

Bastrop Works

18+ Education Program

Overview and Frequently Asked Questions



Agenda

- ★ Bastrop Works Mission and Vision
- ★ Eligibility
- ★ Life Domains
- ★ Programming
- ★ Schedules

Bastrop Works Vision

Preparing young adults and their families for the day “The Bus Stops Coming”

Bastrop Works

To promote and support young adults' transition from public education to their adult environment by determining their appropriate learning environment that will be sustainable to achieve their highest level of independence in the areas of employment, adult living, lifelong learning, and social, recreation and leisure.

Eligibility for Bastrop Works (BW)

Ages: 18-21* (Cannot be 22 or older on September 1st of school year)

Students who receive modified content in at least one course for state graduation* credit are eligible to continue for services after meeting credit and assessment requirements for graduation.

Eligibility does not guarantee placement. An ARD* committee must still agree that it is necessary and appropriate for the student to continue their IEP at Bastrop Works.

Students who had 3 or more STAAR EOC scores accepted by an ARD committee are eligible to continue for services after meeting credit and assessment requirements for graduation.

*Students attending BW may walk with their senior class in the graduation ceremony. They will not receive a diploma until completion of their IEP.

*All rights, including educational decision making, transfer to students when they turn 18. Families need a Shared Decision Making Agreement, Power of Attorney, or Legal Guardianship to fully participate in an ARD.

Eligibility continued...

While at Bastrop Works, students must remain enrolled at their home campus (BHS or CCH). They will need to enroll in their home campus every school year just as they did during all 4 years of high school. BW staff does not complete the online enrollment process for students. This is the responsibility of the student and their family.

Life Domains

★ Employment

- Job skill development
- On and off campus locations (1st year students remain on campus)
- **Not** a guarantee of employment
- Students are **not** paid for working on IEP goals at job sites

★ Adult Living

- Daily living skills to increase independence (cooking, household chores)

★ Lifelong Learning

- Skills to improve daily life (accessing community, self-advocacy)

★ Social/Recreation/Leisure

- Activities promoting peer and community interaction on and off campus

Programming

Student programming and individual schedules are developed through a Transition Planning Process

- Life Planning Meeting with student and their family
- Teachers from student's home campus complete questionnaires
- Transition staff observations of students
- Student visit to Bastrop Works
- Draft Transition goals sent home for review
- ARD Committee Meeting

Student Schedules

- ★ **Determined by the ARD Committee**
 - Individualized to meet the needs of each student
- ★ **Not a typical High School schedule (i.e. not Mon-Fri 8-4:30)**
- ★ **Based on 4 Life Domains**
- ★ **Reviewed at Annual ARD**
- ★ **May fade as students progress through the program**
 - Time and/or days may decrease depending on student need and to assist the student with transitioning to a more adult schedule

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THANK YOU!



**Use the QR code or tiny URL to access
an in-depth Program Overview**

<https://tinyurl.com/3b6whp6t>

**Please call 512-772-7835 for any questions
Ask to speak with the BISD Transition Specialist or
Special Programs Administrator of Bastrop Works**

